

# CICLO DE NIVELACIÓN

## THE FOUNDATIONS OF ENGLISH LANGUAGE

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# ing

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EN LENGUAS



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## PREFACE

This material has been designed for the language lessons taught at the Introductory Course of the English programs at Facultad de Lenguas, Universidad Nacional de Córdoba. Its purpose is to provide students with the necessary knowledge for building up their written and oral skills in the English language.

The book offers a holistic approach to language learning, integrating listening, speaking, reading, and writing skills. Its content has been carefully selected and designed to align with the Language I syllabus, offering foundational knowledge that will be expanded on throughout the five-year degree program. It is organized into four thematic units –The Fashion Industry, Travel Destinations, Celebrities and World Leaders, and Personal Narratives–, which include different types of texts, activities, and interactive exercises.

We hope this material will be a valuable resource for your academic journey, foster a passion for the English language, and promote continuous learning and self-improvement.

The Authors

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# CHAPTER 1

## THE FASHION INDUSTRY

# CHAPTER 1

## THE FASHION INDUSTRY

### WARM-UP DISCUSSION



**1. Pair work.** Before listening to the TED Talk "Wearing Nothing New" by Jessi Arrington, discuss the following questions orally.

1. Are you obsessed with fashion?
2. Where do you buy your clothes?
3. Do you spend a lot of money on clothes?
4. Do you go second-hand shopping?
5. What are the benefits of buying second-hand clothes?
6. Do you carefully plan your everyday outfits?
7. Do you think the colour of your clothes has an impact on your mood?

### VIDEO SESSION: TED TALK "WEARING NOTHING NEW" BY JESSI ARRINGTON



**2. Jessi Arrington is a graphic designer and outfit obsessed. Listen to her talking about thrifting and the importance we ascribe to clothing. Then, complete the following sentences:**



<https://youtu.be/SYwvyjIDk8o>

## EXAMPLE

Jessi loves photographing and blogging a different, colorful, crazy outfit for every single occasion.

1. She gets all her clothes ..... from ..... markets and ..... stores.
2. Secondhand shopping ..... Jessi to reduce the impact her ..... has on the ..... and on her wallet.
3. Jessi asserts it is almost impossible to be in a bad ..... when you're wearing bright red .....
4. Jessi considers that if you believe you're a beautiful person, there is no ..... that you can't .....
5. Developing a ..... personal ..... is a powerful way to tell the world something about you without having to say a word.
6. The lesson Jessi is trying to learn herself is that it's fine to ..... and donate clothes and don't get emotionally ..... to it.
7. There is always going to be another crazy, colorful, ..... outfit just if you put a little love in your heart and ..... for it.

Source: TED. (April, 5 2025). *Jessi Arrington: Wearing nothing new*. [Video]. YouTube.

<https://youtu.be/SYwvyjIDk8o>



## VOCABULARY FOCUS: FASHION



**3. Make sure you know the meaning of the following words from the talk. Then classify them into nouns, adjectives and verbs in the table below.**



Figure 1. Clothes Word Cloud.

| NOUNS | ADJECTIVES | VERBS         |
|-------|------------|---------------|
|       |            | e.g. dress up |

4. Match these words to get collocations taken from Jessi's talk. In some cases, more than one combination is possible.

**EXAMPLE** (*thrift stores*)

*thrift*

1. to wear
2. to look
3. flea
4. shinny
5. outfit
6. secondhand
7. to cost
8. overrated
9. sparkled with
10. attract
11. to have
12. to pack
13. to pick up
14. casual

- a. something to wear
- b. people
- c. outfit
- stores*
- d. phenomenal
- e. look
- f. clothes
- g. sequins
- h. an impact on sb/sth.
- i. a suitcase
- j. undies
- k. obsessed
- l. market
- m. designer
- n. (you) a lot of money

5. Write grammatically correct, self-explanatory and meaningful sentences using the following items. Each sentence must have at least 8 words.

**EXAMPLE**

**bargain**

*I found this leather jacket for only \$20 at a vintage store; it was a real bargain considering its great condition and original price!*

**1. dressing gown**

.....

**2. short-sleeved**

.....

**3. velvet**

.....

4. to suit

.....

5. to zip

.....

6. to fit in

.....

7. to try on

.....

8. to wear

.....

9. to match

.....

## 6. Clothing Vocabulary

| CLOTHING ITEMS AND FOOTWEAR                                                                                                                                                                                                               |                                                                                                                                                                                                                                   |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| dress<br>evening dress<br>skirt<br>shorts<br>blouse<br>top<br>cardigan<br>bell-bottoms<br>dressing gown<br>vest<br>shirt<br>T-shirt<br>waistcoat<br>jumper<br>pullover<br>cardigan<br>overalls<br>tracksuit<br>sweatshirt<br>running vest | anorak<br>raincoat<br>swimming shorts<br>socks<br>stockings<br>tights<br>bra<br>slip<br>briefs<br>underpants- pants<br>pyjamas<br>nightdress<br>sandals<br>trainers<br>boots<br>shoes<br>laces<br>flat shoes<br>high-heeled shoes |

| ACCESSORIES                                                                                                                            |                                                                                          |
|----------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|
| cap<br>handbag<br>purse<br>hat<br>tie<br>belt                                                                                          | gloves<br>scarf<br>earrings<br>necklace<br>broach<br>bracelet                            |
| DESIGN                                                                                                                                 | MATERIAL                                                                                 |
| plain<br>patterned<br>striped<br>spotted<br>checked<br><i>loose ≠ tight</i><br>v-necked<br>short-sleeved<br>long-sleeved<br>sleeveless | silk<br>wool<br>cotton<br>linen<br>leather<br>velvet<br>lycra                            |
| KINDS OF CLOTHES                                                                                                                       | ADJECTIVES                                                                               |
| <i>casual clothes ≠ formal clothes</i><br>fancy clothes<br>smart clothes<br>designer clothes                                           | outdated/old fashioned<br>fashionable/stylish/chic/modern/trendy<br><i>loose ≠ tight</i> |

## RELATED VOCABULARY AND VERBS

|                  |                              |
|------------------|------------------------------|
| stall            | guarantee                    |
| stand            | shop                         |
| shopping centre  | go shopping                  |
| shopping mall    | go window-shopping           |
| boutique         | do the shopping              |
| brand franchise  | shop around                  |
| department store | buy on credit                |
| bargain          | buy by mail order            |
| second-hand      | wear                         |
| sale             | get dressed                  |
| sales            | take off                     |
| complaint        | put on                       |
|                  | to button up/ to unbutton    |
|                  | to zip/ to unzip             |
|                  | try on                       |
|                  | to follow the latest fashion |

**7. Name each garment.**

**EXAMPLE:** *sunglasses*



Figure 2. *Clothes Set 1.*



Figure 3. Clothes Set 2.

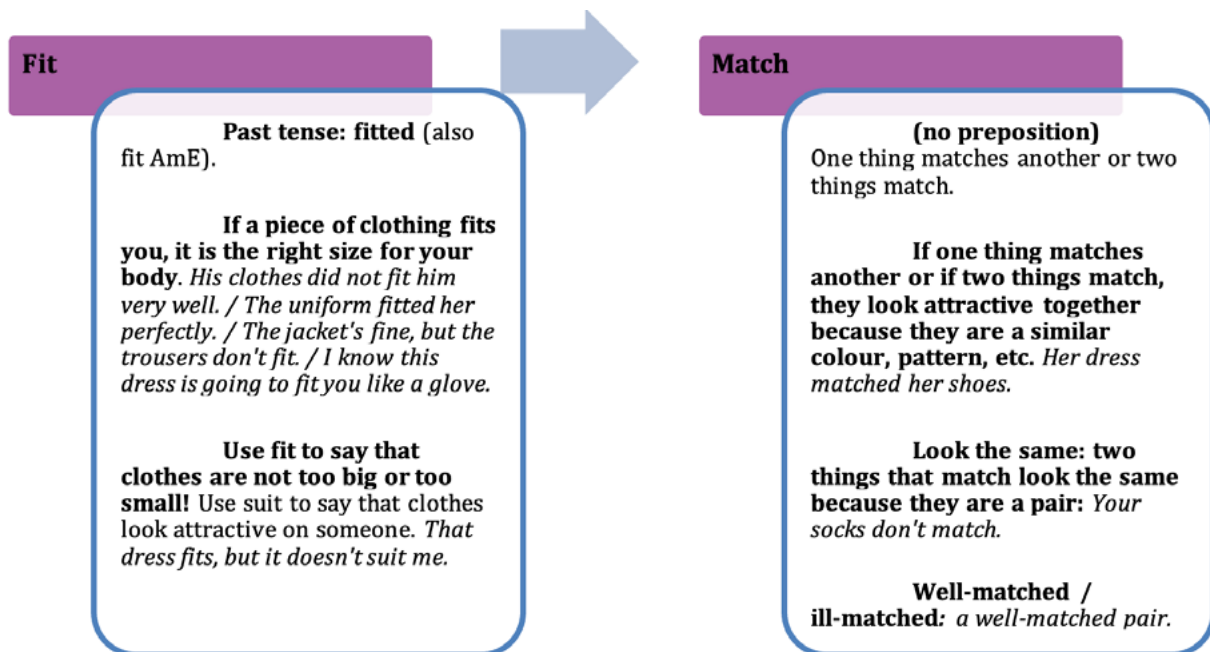
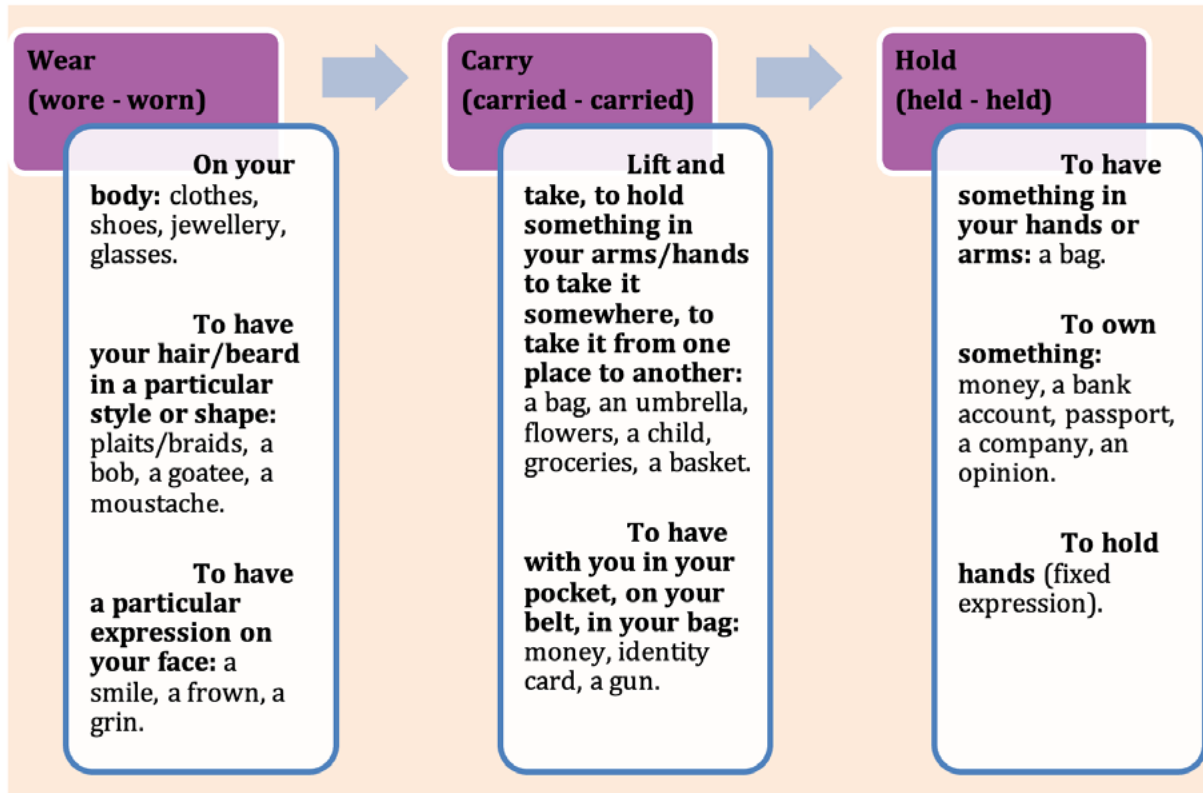
**8. Complete the following sentences with suitable vocabulary from the list presented in 6.**

**EXAMPLE**

Bell-bottom jeans used to be popular in the 70s, but now they are outdated and old fashioned.

1. Before buying clothes, it's a good idea to ..... them ..... to make sure they fit.
2. These pants are too .....; I need a smaller size.
3. She wore a ..... sweater for the party and it was itchy.
4. He looked very stylish in his suit and .....
5. She completed her outfit with a beautiful ..... that she got for her birthday.
6. He prefers jackets made of ..... because they are durable and stylish.
7. She loves wearing ..... because they are comfortable and keep her feet warm.

## 9. Fashion Collocations.



### Put on/off

**Something (phrasal verb):** to put a piece of clothing on your body ( $\neq$  take off). *He took off his uniform and put on a sweater and trousers. / I'll have to put my glasses on; I can't read the sign from here.*

**On skin:** to put make up, cream, etc. on your face. *I've got to put this cream on twice a day.*

**Weight/ 12lbs / 4kg:** to become fatter and heavier. *Rosie's put on five kilos since she quit smoking.*

### Suit

**Clothes / colours that suit you make you look attractive.** *That coat really suits Paul. / Red suits you. / Jill's new hairstyle doesn't really suit her.*

## 10. Describe the following people's physical appearance and outfits.



Figure 4. Young Man in Winter Clothes.



Figure 5. Young Woman in Casual Clothes.



Figure 6. Young Woman in Dress.



**Picture A****EXAMPLE**

He is a chubby man with fair skin, freckles, and a friendly smile. His red hair and long red beard are bright. He is wearing a white shirt, blue jeans rolled up at the bottom, and a long brown anorak with a fur-lined hood. His casual outfit makes him seem friendly and cheerful.

**Picture B**

.....

.....

.....

.....

.....

**Picture C**

.....

.....

.....

.....

.....

## SPEAKING FOCUS: FASHION DEBATE



### 11. Group work. Discuss the following quotes and/or sayings:

- “You do not have to spend a lot of money to look great”.
- “Confidence is key. If you think you look good in something, you almost certainly do. And if you don't think you look good in something, you're also probably right”.
- “Gold sequins go with everything”.

## READING FOCUS: THE FAST FASHION INDUSTRY



### Before Reading

**12. Before reading a text about the fast fashion industry, answer the following quiz.**

#### EXAMPLE

What does 'fast fashion industry' refer to?

- a) An industry that specializes in producing high-quality and durable garments.
- b) An industry of the clothing market that focuses on quickly producing high volumes of trendy apparel at affordable prices.*
- c) An industry that promotes sustainability and the use of organic materials in clothing production.

**1. Which of the following brands is commonly associated with fast fashion?**

- a) Zara
- b) Gucci
- c) The North Face

**2. What is a common practice of fast fashion brands?**

- a) They release new collections infrequently, focusing on timeless designs.
- b) They often release new collections frequently to keep up with consumer demand and encourage frequent purchases.
- c) They only produce seasonal collections that last for several months.

**3. What is a major environmental concern associated with fast fashion?**

- a) Increased biodiversity
- b) Water pollution and waste
- c) Improved air quality

**4. How does fast fashion typically affect labor practices in developing countries?**

- a) It improves working conditions and wages.
- b) It often leads to exploitation and poor working conditions.
- c) It creates more job opportunities with fair pay.

**13. Read the following text about the fast fashion industry. Then, do the activities that follow.**

### The Fast Fashion Industry

The term “fast fashion” refers to the quick production of affordable, low-quality clothing that frequently imitates the trendy designs of high-end fashion brands.

The term was coined by the New York Times in 1990, when the retail store Zara entered the US market. Zara’s goal was to take only 15 days to design and sell a garment in stores. Some of the factors that contribute to the popularity of fast fashion are the following:

**Affordability:** Fast fashion brands offer trendy clothing at low prices, making fashion accessible to a broader audience.

**Trend responsiveness:** Fast fashion retailers can quickly produce and distribute clothing that aligns with the latest trends, allowing consumers to stay on-trend without waiting for traditional fashion cycles.

**Social media influence:** Social media platforms like Instagram and TikTok play a significant role in promoting fast fashion trends. Influencers and celebrities showcase these brands' clothing, creating demand and urgency to buy.

**Peer pressure:** Some people feel pressured to keep up with the latest trends, which encourages them to buy new clothes regularly.

Fast fashion brands offer low costs, quick production, and high-volume sales, but their impact on the environment, labor rights, and social well-being raises ethical concerns. In order to keep production costs low, fast fashion items are often made from non-renewable, non-biodegradable materials like polyester, which takes a long time to decompose. In addition, fast fashion leads to waste as consumers frequently discard clothes after only a few wears because of their poor quality or changing trends. Apart from that, fast fashion garments are often made by underpaid workers who work long hours in unsafe conditions and are exposed to harmful chemicals.

To conclude, even though fast fashion brands often prioritize low costs, quick production, and high-volume sales, their negative impacts affect various aspects of society, the economy and the environment.

**14. Use the following words and expressions taken from the text to fill in the blanks.**

**fashion - overconsumption - retailers - turnover - to align with - outdated - trends - market - non-renewable - purchasing (adj)**

**EXAMPLE**

Retailers need to keep up with the latest trends to attract fashion-conscious customers.

1. The high ..... of garments ensures that stores always have new items on display.
2. It's important for brands to ..... with consumer preferences to stay relevant in the market.
3. .... decisions should be made carefully to avoid cluttering your wardrobe with unnecessary items.
4. Dressing in ..... styles can make you feel disconnected from current fashion trends.
5. Choosing ..... materials over renewable ones can have long-term environmental consequences.
6. Many young people follow social media influencers to stay updated on the latest ..... trends.

7. The fashion ..... is highly competitive, with brands constantly launching new collections to attract consumers.
8. The big supermarkets have forced many independent ..... out of business.
9. .... in the fast fashion industry contributes to massive textile waste and environmental pollution.

**15. Decide whether the following statements are true (T) or false (F). Correct the false ones.**

### EXAMPLE

Fast fashion refers to the rapid production of inexpensive clothing collections that quickly follow the latest trends. **T or F**

1. The term "fast fashion" was coined by Vogue in 1990. **T or F**  
.....
2. Fast fashion brands typically prioritize high costs and slow production. **T or F**  
.....
3. Zara aimed to have a garment go from design to store shelves in just 15 days. **T or F**  
.....
4. Affordability is one of the factors which contributes to the popularity of fast fashion. **T or F**  
.....
5. Social media platforms like Instagram and TikTok do not influence fast fashion trends. **T or F**  
.....

6. The use of non-renewable and non-biodegradable materials is a significant environmental concern related to fast fashion. **T or F**

.....

7. Fast fashion promotes sustainable and ethical labor practices. **T or F**

.....

8. Circular fashion contributes to waste generation due to the frequent discarding of low-quality clothing. **T or F**

.....

9. Addressing the negative impacts of fast fashion requires awareness and action from consumers, the clothing industry, and governments. **T or F**

.....

**16. Ask questions for the following answers connected to the text.**

### EXAMPLE

Which retail store entered the US market?

The retail store Zara entered the US market.

1. ....

Zara entered the US market in 1990.

2. ....

Some people feel pressured to keep up with the latest trends.

3. ....

Consumers frequently discard clothes after only a few wears because of their poor quality or changing trends.

4. ....

Zara takes only 15 days to design and sell a garment in stores.

5. ....  
Fast fashion brands offer low costs, quick production, and high-volume sales.
6. ....  
Fast fashion brands offer trendy clothing at low prices to make fashion accessible to a broader audience.
7. ....  
Many influencers and celebrities promote fast fashion trends on social media
8. ....  
Fast fashion affects the environment by creating waste and using non-renewable materials.
9. ....  
Fast fashion imitates the trendy designs of high-end fashion brands.

## After Reading



Figure 7. Students in Common Room.

17. In pairs, list some of the pros and cons of the fast fashion industry. Then, discuss them with the rest of the class.

| Pros           | Cons               |
|----------------|--------------------|
| <i>cheaper</i> | <i>water waste</i> |
|                |                    |
|                |                    |
|                |                    |
|                |                    |
|                |                    |

Figure 8. Pros and cons chart.

WRITING FOCUS A: PARAGRAPH WRITING



What is a paragraph?

A paragraph is a group of related sentences that focus on a single idea or topic.



A basic paragraph has three main parts: a topic sentence, supporting sentences and a concluding sentence.

1. **Topic Sentence:** a sentence that expresses the main idea of the paragraph. It is usually the first sentence in the paragraph.
2. **Supporting Sentences:** sentences that “develop the topic sentence by giving specific details about the topic” (Oshima & Hogue, 1997, p. 75). In order to develop the topic sentence of your paragraph, you have to provide support and then more specific supporting details such as examples, facts, statistics, reasons, explanations, narratives of personal experiences, or quotations that can help you prove why the topic sentence is true.
3. **Concluding Sentence:** a sentence that summarizes the main points or restates the topic sentence.

### Remember that:

- The opening line of a paragraph is typically indented.
- The topic sentence should be clear and concise.
- Every sentence within a paragraph focuses on the same topic.

## Analysis of a model paragraph

**18.** Read the paragraph below and identify its main parts. Mention the lines where you can find them. Use the following table.

| PARTS                | LINES         |
|----------------------|---------------|
| Topic sentence       | EXAMPLE: 1, 2 |
| Supporting sentences |               |
| Supporting details   |               |
| Concluding sentence  |               |



**20. Write two well-developed paragraphs of about 150 and 170 words on the following topics: the advantages and the disadvantages of the fast fashion industry. Before writing each of the paragraphs, make an outline with the ideas developed in activity 12.**

**Outline:**

### **Advantages of the Fast Fashion Industry**

The fast fashion industry has three main benefits. Firstly, .....  
.....  
..... Secondly,  
.....  
..... Thirdly, .....  
.....  
.....  
All in all, .....  
.....

**Outline:**

### **Disadvantages of the fast fashion industry**

Some disadvantages of the fast fashion industry are....., .....  
..... and ..... To begin with, .....  
.....  
..... The main disadvantage  
of ..... is .....  
.....  
Another disadvantage is .....  
.....  
To conclude, .....  
.....

Outline:

Disadvantages of the fast fashion industry

Some disadvantages of the fast fashion industry are .....  
..... and ..... To begin with, .....  
.....  
.....  
..... The main disadvantage  
of ..... is.....  
.....  
.....  
.....  
Another disadvantage is .....  
.....  
.....  
.....  
To conclude, .....  
.....  
.....

## WRITING FOCUS B: DESCRIPTION OF PEOPLE



**21. When describing someone, the simple present tense is mostly used. The order of the information is typically organised as follows:**

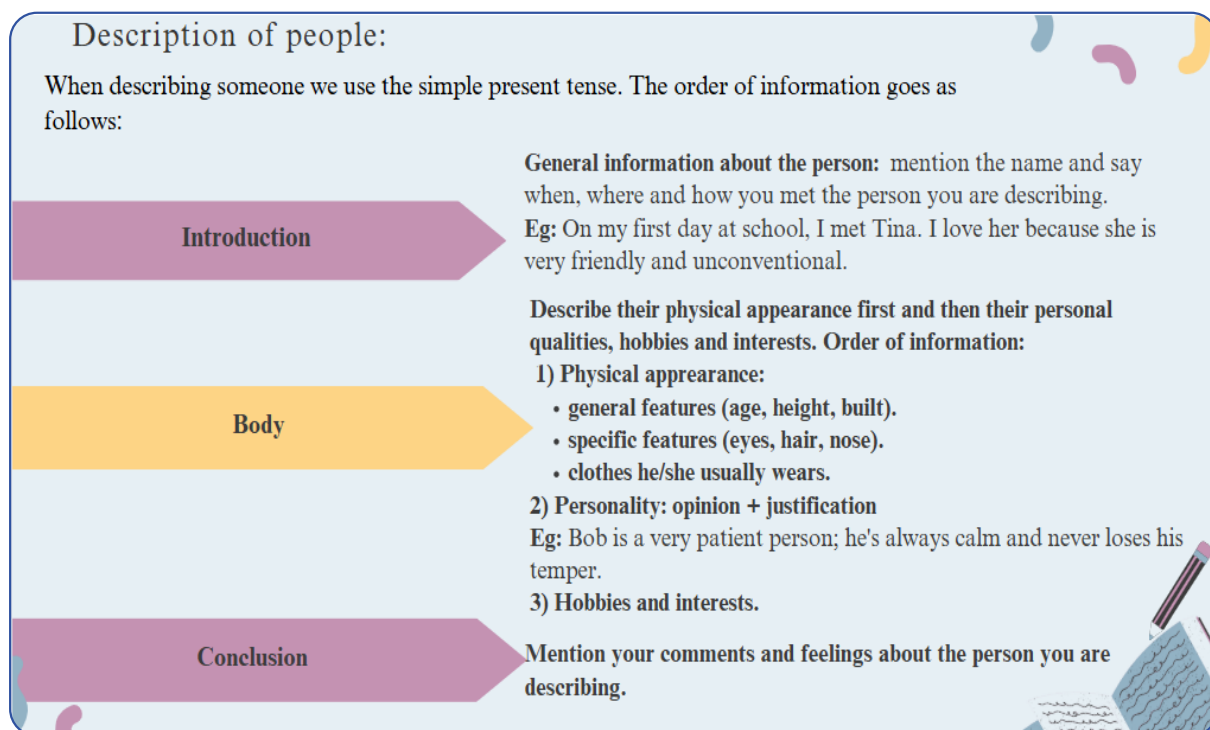


Figure 9. Description of People.

**22. The following is a description of Sara. Order the scrambled sentences taking into account the sequence provided in the chart above.**

**EXAMPLE:** Number 1 has been done as an example.

A. Sandra has been my close friend for two years. I first met her on a school trip to Brighton, England. We've been friends ever since. 1

B. All in all, I'm glad to have her as my friend. It's a pleasure to be with her and I really enjoy her company. I'm sure we'll always be close friends.

C. She is very keen on all types of sports. She likes tennis and spends a lot of time at the club. She enjoys scuba diving too and other water sports such as surfing.

D. Sandra is very beautiful. She's tall and slender with olive oil skin and curly brown hair. She has a great sense of style, so she always looks well-dressed.

**23. Complete the following sentences with the correct linking word/phrase.**

**EXAMPLE**

**and - but - with**

Bob is a tall man in his late twenties with dark hair and brown eyes. He has a beard but he hasn't got a moustache. He likes wearing jeans, T-shirts and trainers.

**1. and - with - who**

Jenny is a pretty child ..... will soon be eight years old. She is quite tall for her age, ..... long curly hair, big almond-shaped eyes ..... a wide smile.

**2. as well as - both**

Helen is ..... cheerful and friendly. She is polite ..... kind-hearted. She never says a bad word about anyone.

**3. however - and - also**

Carl is very intelligent ..... always gets fantastic marks in all his tests. He is ..... creative and likes to write short stories. ...., Carl is rather shy and feels uncomfortable speaking in front of a lot of people.

**24. Use the words and the connectors given to complete the following sentences about these celebrities.**

### Jennifer Aniston

- love / go cinema
- love / read
- hate / watch T.V.



Figure 10.  
Jennifer Aniston Photo.

**Use: both - however**

### EXAMPLE

Jennifer Aniston loves both going to the cinema and reading. However, she hates watching TV.

### 1. Adam Sandler

- famous actor / keen on / read.
- quite short / play basketball.
- athletic and sporty



Figure 11.  
Adam Sandler Photo.

**Use: who - although - because**

Adam Sandler is ..... is keen on .....  
he ..... quite short, he ..... basketball .....  
he is .....

**2. George Clooney**

- middle-aged man / great sense of style
- witty / rather unfriendly with his audience



Figure 12.  
George Clooney Photo.

**Use: with - even though**

George Clooney is a middle aged man .....  
he is ....., he ..... with the audience.

**3. Angelina Jolie**

- tall / slender / highly attractive
- full lips / almond shaped eyes
- very well-dressed

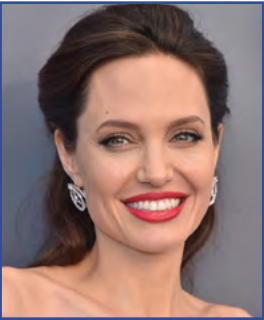


Figure 13.  
Angelina Jolie Photo.

**Use: and - who - in addition**

Angeline Jolie is a..... and ..... woman ..... is highly attractive.  
She has full lips and ..... . ....., she is always  
..... .

**REMEMBER!**

Supporting sentences develop the main idea presented in the topic sentence. When writing supporting sentences you should give examples, reasons, or descriptions to support your topic sentence. There are usually 2 - 3 supporting sentences in a paragraph.



**25. Write supporting sentences using the structure given.****EXAMPLE**

John is a very attractive person. He has bright blue eyes and a charming smile.  
 Besides, every moment spent with him is absolutely worthy. Nevertheless, he can be quite arrogant at times.

1. Sophie is a very shy woman in her forties. She is always .....  
 but she sometimes .....  
 Although she .....  
 .....

2. My best friend is the most friendly person I've ever known. He has .....  
 and never ..... Moreover, .....  
 ..... However, .....

3. My brother Adam is quite arrogant. He tends to look down on others. In addition,  
 he refuses to listen to anyone else's ideas. Moreover, .....  
 .....

4. Harry is known for being extremely extroverted. He enjoys .....  
 and always ..... However, .....  
 .....

26. Writing:

- 1. Think of an important person in your life you'd like to describe.
- 2. Brainstorm ideas and complete the following diagram.

Name:  
.....

1 General comment  
.....  
.....  
.....  
.....

Physical appearance

Personality

Interests

Conclusion

Figure 14. A Very Important Person to me: Brainstorming.

**27. Use the information in the diagram above to write a description of about 120-150 words on the following topic: “A Very Important Person to Me”.**

[illegible]

## CHAPTER 2

# TRAVEL DESTINATIONS

## CHAPTER 2

### TRAVEL DESTINATIONS

#### WARM-UP DISCUSSION



1. Play the following Kahoot online to learn about Hawaii. (You will need to create an account if you don't have one already.)



<https://create.kahoot.it/share/hawaii/cc85a2c4-e5c5-4fec-9846-b3ebf2334d90>

#### VIDEO SESSION: HAWAII



2. Watch the video about Hawai'i up to minute 3.50' and choose the correct answer.



[https://www.youtube.com/watch?v=XhHwGolzQmg&ab\\_channel=Expedia](https://www.youtube.com/watch?v=XhHwGolzQmg&ab_channel=Expedia)

**EXAMPLE**

What is the main purpose of the text?

- a). To describe the geography of the North Pacific Ocean.
- b). To explain the unique Polynesian culture of Hawaiians.
- c). *To introduce the island of Hawaii and its natural wonders.*
- d). To provide a historical overview of the Hawaiian Islands.

1. Where does the island of Hawaii lie?

- a). In the Indian Ocean.
- b). In the Arctic Ocean
- c). In the North Pacific Ocean.
- d). In the Atlantic Ocean.

2. Which of the following is NOT mentioned as a natural wonder on the Big Island?

- a). Red hot lava flow.
- b). Lush green jungle.
- c). Steaming craters of the Kilauea Volcano.
- d). Black lava beaches.

3. What can visitors do in Kaloko Honokahau National Historical Park?

- a). Swim with Pacific green sea turtles.
- b). Explore ancient Hawaiian temples.
- c). Learn about the history of Captain Cook Village.
- d). Enjoy the sunshine and try stand-up paddle boarding.

4. Where was Captain Cook killed?

- a). In Mauna Kea Beach.
- b). In Kealahou Bay.
- c). In Pu'uuhonua'o Honau'oua National Historical Park.
- d). In Hawai'i Volcano's National Park.

5. Which city on the Big Island is known for being one of the wettest cities in the U.S.?

- a). Kailua Kona
- b). Hilo

- c). Kapa'ao
- d). Hawi

6. What is the main attraction of the Hawaii Volcano's National Park?

- a). The birthplace of Kamehameha I.
- b). The historic and rustic towns of Kapa'ao and Hawi.
- c). The steaming craters of the Kilauea Volcano.
- d). The sprawling forest reserves of Hawaii's lush northern region.

**3. Watch the video again and answer the following questions fully.**

**EXAMPLE**

Which is the largest and youngest island in Hawaii?

[The largest and youngest island in Hawaii is The Big Island.](#)

1. Which is the significance of Pele on the island?

.....

2. What can you do in Kaloko-Honokohau National Historical Park?

.....

3. Which historical event took place in Kealahou Bay?

.....

4. What can you see at Pu'uuhonua o Honaunau National Historical Park?

.....

5. Which is the main attraction of Hawaii Volcanoes National Park?

.....

6. What can you do in Hilo when it's raining?

.....

## READING FOCUS: DUBAI AND AMAZING CITIES



### Before Reading

4. Look at the map and try to answer the questions below.



Figure 15. Map.

**Do you know ...**

what the acronym U.A.E. stands for? United Arab States

where the country is located? .....

which its capital city is? .....

how many emirates it consists of? .....

what the difference between a country and an emirate is? .....



**5. Read the description of Dubai. Then, match these headings with their corresponding paragraphs.**

**EXAMPLE**

*Business Hub: paragraph 4*

- a). Luxury Lifestyle
- b). Vision for the Future
- c). Cultural Diversity
- d). Skyline and Architecture
- e). Tourist Attractions
- f). Year-Round Sunshine



Figure 16. Dubai.

Dubai is one of the seven emirates that make up the United Arab Emirates (UAE). It is located on the southeast coast of the Persian Gulf. This amazing city is known for its modern architecture, luxury shopping, vibrant nightlife, and dynamic cultural scene.

Dubai is an expensive city to live in and visit. The cost of living, especially in terms of accommodation, dining out, leisure activities and entertainment, is quite high compared to many other cities around the world. However, this city also offers a wide range of experiences and opportunities that cater to different budgets and preferences. Finding the right balance between cost and quality often depends on individual choices and priorities.

Here's a detailed description of Dubai:

1 ..... The city is famous for its futuristic skyline dominated by iconic skyscrapers such as the Burj Khalifa, the tallest building in the world, and the sail-shaped Burj Al Arab hotel, one of the top attractions to visit in

Dubai. The cityscape is a blend of traditional Arabian architecture and cutting-edge modern design.

2 ..... Dubai offers luxurious experiences including high-end shopping malls like the Dubai Mall and Mall of the Emirates, which feature designer boutiques and indoor ski slopes. The city is home to lavish hotels, fine dining restaurants, and extravagant entertainment venues.

3 ..... Despite its reputation for luxury, Dubai is a melting pot of cultures. Expats and immigrants make up a significant portion of the population, bringing a diverse range of languages, cuisines, traditions and religions to the city. While Islam is the predominant religion, Dubai prides itself on being a tolerant and diverse city, welcoming people from different cultural and religious backgrounds.

4 Business Hub: The city has positioned itself as a global business and financial center, attracting multinational corporations and entrepreneurs from around the world. It hosts major international conferences, exhibitions, and events, bolstered by state-of-the-art infrastructure and a business-friendly environment.

5 ..... Beyond its modernity, Dubai offers a variety of attractions for visitors. These include desert safaris, where tourists can experience dune bashing and traditional Bedouin culture, as well as theme parks like Dubai Parks and Resorts. The Palm Jumeirah, an artificial archipelago, and the Dubai Fountain, with its mesmerizing water and light shows, are also popular landmarks.

6 ..... Dubai's climate is characterized by scorching summers and mild winters. The city experiences sunshine throughout the year, making it an ideal destination for sun-seekers and outdoor enthusiasts. Rainfall in Dubai is sporadic and often unpredictable but, when it rains, it usually comes in short bursts produced by cloud seeding operations. Aircraft disperse substances into the air to create cloud condensation and potentially induce the formation of rain or snow.

7 ..... Dubai aims to become one of the world's leading smart cities. It is constantly developing ambitious projects characterized by a blend of technological innovation, sustainable development, economic diversification, cultural vibrancy, and a focus on enhancing the well-being of its residents. It continues to evolve and adapt to global trends while maintaining its unique identity as a city of the future.

Overall, Dubai is a city of contrasts where tradition meets modernity, offering visitors and residents alike a unique blend of luxury, culture, and opportunity in the heart of the Arabian desert.

## 6. Ask questions for the following answers connected to the text.

### EXAMPLE

Where is Dubai located?

It is located on the southeast coast of the Persian Gulf.

1. ....

The city is famous for its futuristic skyline dominated by iconic skyscrapers.

2. ....

Expats and immigrants make up a significant portion of the population.

3. ....

The city has positioned itself as a global business and financial center.

4. ....

It hosts major international conferences, exhibitions, and events.

5. ....

Dubai offers a variety of attractions for visitors.

6. ....

Rainfall in Dubai is sporadic and often unpredictable.

7. ....  
Aircraft disperse substances into the air to create cloud condensation and potentially induce the formation of rain or snow.

7. Take a look at the following list of Dubai's main attractions and do the activity that follows.

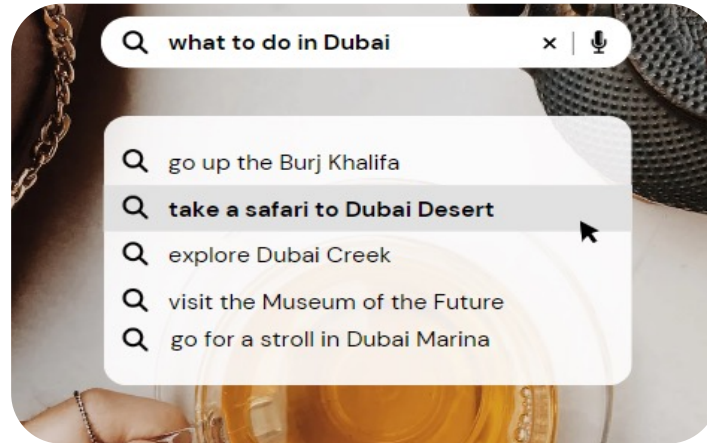


Figure 17. What to Do in Dubai.

8. Match the pictures of Dubai's main attractions with their corresponding descriptions.

EXAMPLE: *Picture 1, description number 4*



Figure 18. Visit Dubai.



Figure 19. Visit Dubai.

## VOCABULARY FOCUS: TRAVEL DESTINATIONS



## 9. Place the words in the box in the correct category.

city of contrasts - known for - leisure - to cater to - high-end - to be home to -  
 despite - a melting pot - while - to pride oneself on - to host - characterized -  
 however - scorching - mild - throughout - ideal destination -  
 unpredictable sustainable - overall - in the heart of - especially -  
 enthusiasts - beyond - to aim to

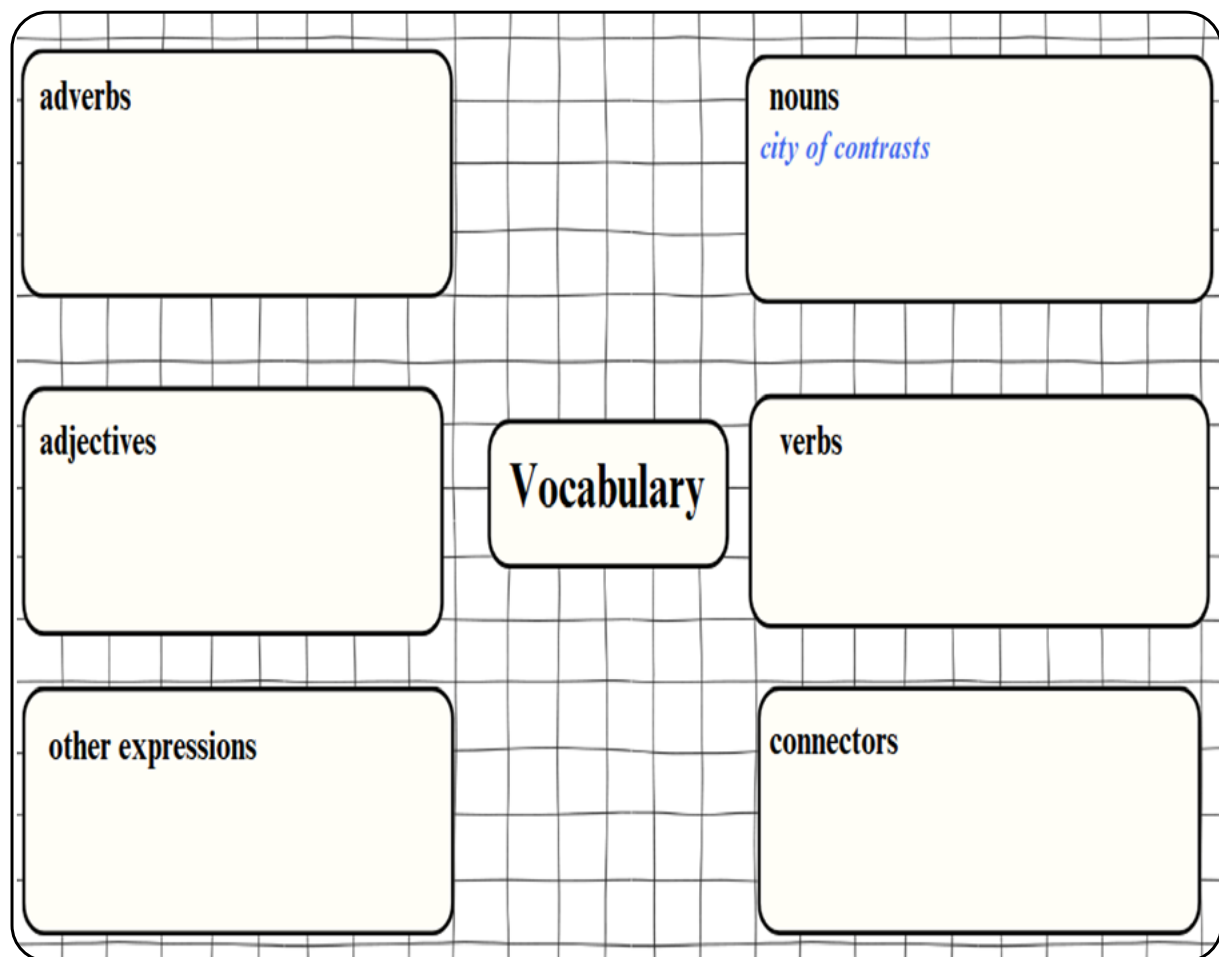


Figure 20. Word map.



**10. Use the following words/phrases in meaningful sentences of at least eight words.**

**EXAMPLE**

**to aim to**

*We aim to finish our group project by Friday so we can present it on time.*

**1. to be home to**

.....  
.....

**2. diverse city**

.....  
.....

**3. known for**

.....  
.....

**4. unpredictable**

.....  
.....

**5. a melting pot**

.....  
.....

**6. skyscraper**

.....  
.....

**7. bustling**

.....  
.....

8. landmark

.....

.....

9. journey

.....

.....



Figure 21. Accommodation.

Types of Accommodation

11. Look for information about the following types of accommodation. Then, complete the following chart with the advantages and disadvantages of each of them.

| TYPES OF ACCOMMODATION                                                                                                                | ADVANTAGES                                                                                                 | DISADVANTAGES                                                                                               |
|---------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|
| <p>Package tour</p>  <p>Figure 22. Hotel room.</p> | <p><i>e.g. Everything is planned for you, including transportation, accommodation, and activities.</i></p> | <p><i>e.g. You have less freedom to explore on your own as the schedule and destinations are fixed.</i></p> |



| TYPES OF ACCOMMODATION                                                                                                                                               | ADVANTAGES | DISADVANTAGES |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|---------------|
| <p>Resorts</p>  <p>Figure 23. <i>Fiesta Resort.</i></p>                             |            |               |
| <p>Self-catering accommodation</p>  <p>Figure 24. <i>Self.catering holiday.</i></p> |            |               |
| <p>Guest house</p>  <p>Figure 25. <i>Guest house.</i></p>                          |            |               |
| <p>B &amp; B</p>  <p>Figure 26. <i>B &amp; B.</i></p>                             |            |               |
| <p>Campsite</p>  <p>Figure 27. <i>Campsite.</i></p>                               |            |               |

12. Choose one type of accommodation from the previous chart and write ideas about its pros and cons.

EXAMPLE: *campsite*



| Pros         | Cons                 |
|--------------|----------------------|
| <i>cheap</i> | <i>uncomfortable</i> |
|              |                      |
|              |                      |
|              |                      |
|              |                      |
|              |                      |

Figure 28. Pros and cons chart.

[illegible]

## Research Work: Couchsurfing

14. Have you ever heard about couchsurfing? Explore its official website carefully and complete the following sentences.

<https://about.couchsurfing.com/about/how-it-works/>

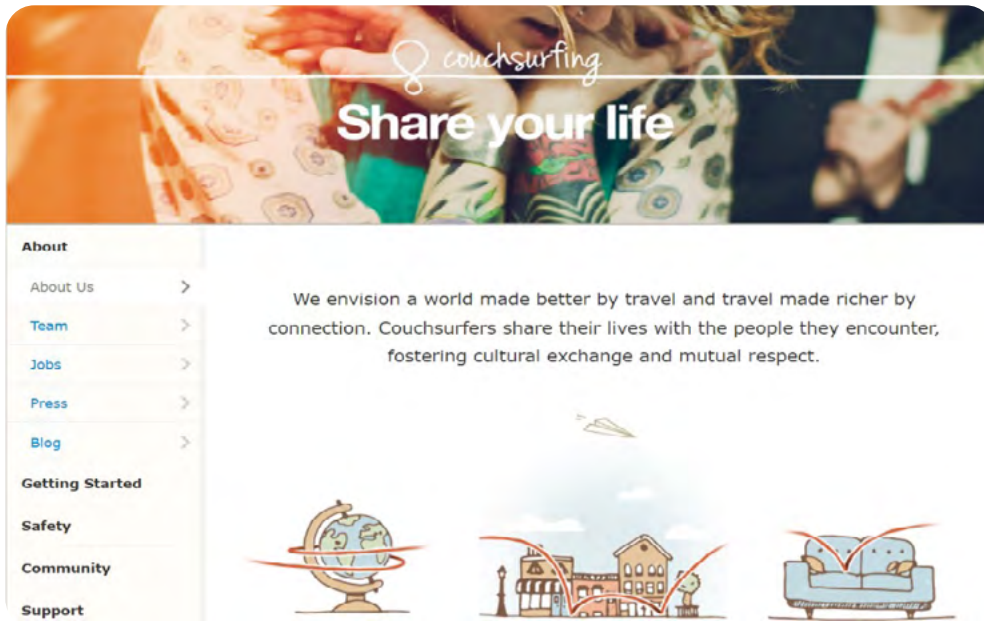


Figure 29. Couchsurfing.

### EXAMPLE

Couchsurfing is a service that connects members to a global community of travelers.

1. People use couchsurfing to .....

.....

.....

2. To join the couch surfing community you need to .....

.....

.....

3. Once you have searched for the city you like, you have to get in touch with .....  
.....
4. When you find a potential host, .....  
.....  
.....
5. Make sure to ..... and tell your host .....  
.....
6. If you are unable to host, you can still .....  
.....  
.....
7. If someone in a Hangout makes you uncomfortable, .....  
.....  
.....
8. If something doesn't work out with your host, .....  
.....  
.....
9. If you're heading to an event or joining a Hangout, .....  
.....  
.....
10. Whenever you are traveling, you need to be informed about .....  
.....  
.....
11. If your experience is negative, .....  
.....  
.....

12. When you communicate with your host or other couchsurfers, never .....

.....

.....

15. Why do people go couchsurfing? Go to the getting started tab of the website and watch the introductory video series. Then, write down the reasons why people consider couchsurfing when traveling.



<https://youtu.be/CYHz-t7eqog?si=vZ3xHLDWHcMr1aoT>

#### EXAMPLE

*It is a really great genuine way to meet people.*

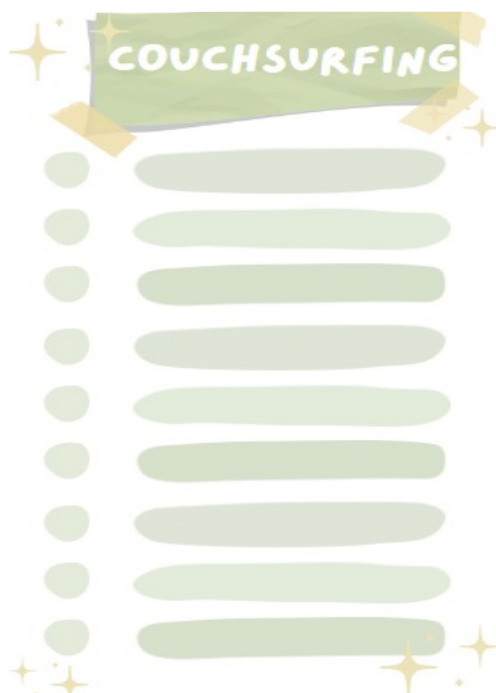


Figure 30. Reasons why people consider couchsurfing.

## SPEAKING FOCUS: DESCRIPTION OF PLACE



**16.** Imagine your partner is a tourist who is visiting the city where you live, and he/she wants to know about it. Look at the pictures and use the vocabulary below to talk about Córdoba city. Your partner may ask you questions in order to get some more information.

## EXAMPLE

What is it famous for?

pedestrian area  
*walkable* **Kempes Stadium** *famous for*  
*beautiful* **landscapes** *flea market*  
*Patio Olmos Shopping mall* *cultural hub*  
**Mediterranean City**  
*hectic nightlife* *Suquia river*  
*historic* **oldest university**  
**Town Hall** *riverside*  
*wide avenues*



Figure 31. Prompts.

Figure 32. Cordoba.



**17.** In pairs, choose one of the following cities, find information about it and describe it orally.

### Tokyo in Japan



Figure 33. Tokyo, Japan.

### Siena in Italy



Figure 34. Siena, Italy.



## VOCABULARY FOCUS: ADJECTIVES TO DESCRIBE PLACES



**18. Look up the meaning of these adjectives in a monolingual dictionary. Choose five of them and make meaningful and grammatical sentences of around 8 words.**

<https://dictionary.cambridge.org/> - <https://www.ldoceonline.com/>

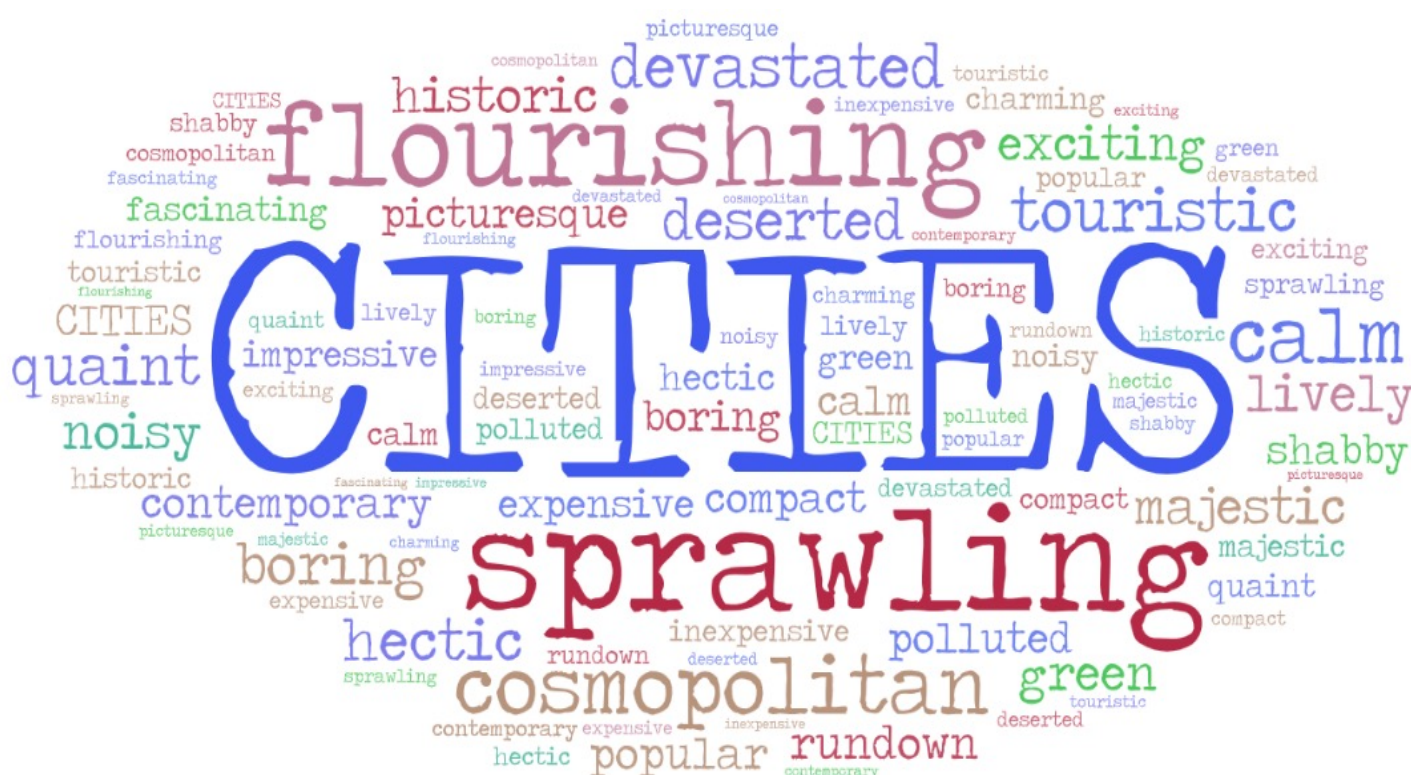


Figure 35. Word cloud: Adjectives.

**EXAMPLE**

New York is a cosmopolitan city where people from all over the world live, work, and share their cultures.

## WRITING FOCUS: DESCRIPTION OF PLACES



### Description of places:

When describing a place we use the simple present tense. The order of information goes as follows:

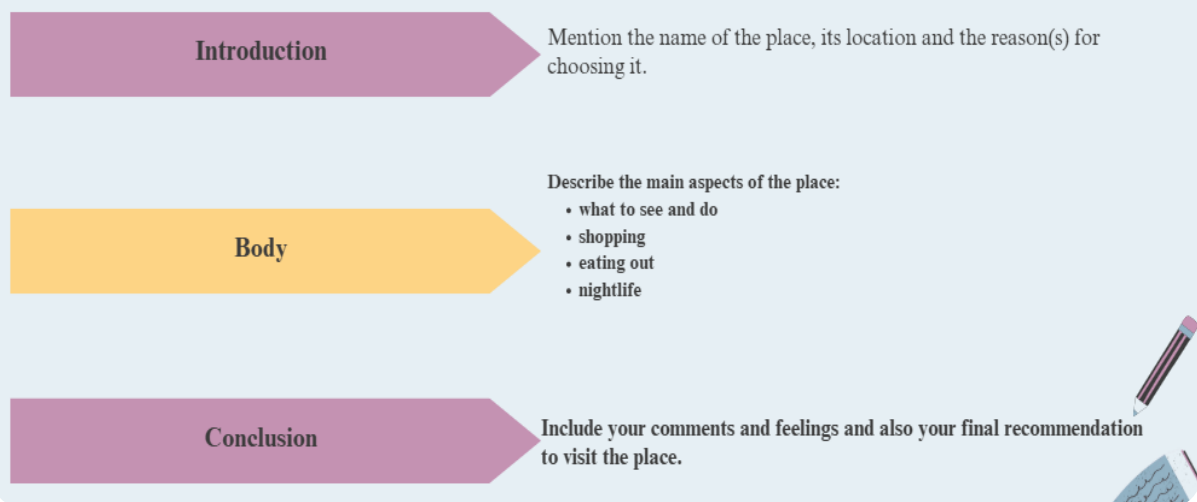


Figure 36. Description of places.

**19. Unscramble the description of Mar del Plata. Put numbers from 1-6 in each paragraph according to the correct sequencing of the information.**

**EXAMPLE:** Number 1 has been done as an example.

A.  The nightlife in Mar del Plata is very exciting. There are a lot of music and dance clubs which are extremely popular with young people. The area is also well-known for its fashionable restaurants, which offer a variety of international cuisines.

- B. ☐ Mar del Plata has several tourist attractions which are worth visiting. One of them is the harbor, which is a beautiful place to go for a walk and admire sea wolves. Another attraction is its luxurious casino, named "Casino Central", which opened to the public in 1939.
- C. ☐ <sup>1</sup> Mar del Plata is a large city on the coast of Argentina. It is located four hours away from Buenos Aires. This city is a charming seaside resort and the perfect destination for a peaceful weekend.
- D. ☐ Mar del Plata is a town that has something to offer for everyone. Whether you want to spend your time shopping, seeing the sights, simply relaxing or enjoying the fresh sea air, it is the ideal choice for a few days away from the city.
- E. ☐ There are plenty of places to go shopping in Mar del Plata. One of them is the large modern shopping mall, situated in the city center. There are also narrow lanes full of lovely antique shops that are always bustling with tourists.

## 20. Make sentences using the prompts given.

### EXAMPLE

**London: popular - remarkable attractions - worth visiting - unpredictable - stormy and misty**

**Linkers: with (initial position) - however - since**

*With its remarkable attractions and popular landmarks, London is a destination worth visiting. However, its weather is rather unpredictable, since it can be stormy and misty most of the time.*

### 1. Mexico: stunning - relaxing-sandy - strolls

**Linker: where**

.....

.....

.....

2. Las Vegas: well-known - luxurious - impressive - centre - hectic - nightlife - variety - can't miss

Linkers: which - where

.....

.....

.....

3. Poland: different - mysterious - exotic - recognizable - distant - hard weather

Linkers: even though - situated

.....

.....

.....

**21. Think about your dream destination. Brainstorm ideas and complete the following diagram.**

Name of place: .....

MAIN INFORMATION    WHAT TO SEE/DO    SHOPPING    NIGHTLIFE

General information about the place

.....

.....

.....

Shopping

.....

.....

.....

What to see & do

.....

.....

.....

Nightlife

.....

.....

.....

Final recommendation

.....

.....

.....

My ideal destination

Figure 37. Description of places: diagram.

**22. Now write a paragraph of about 150 and 170 words about your ideal destination using the information from your chart. Take into account the order you need to follow.**

[illegible]

# CHAPTER 3

## CELEBRITIES AND WORLD LEADERS

# PART 1

## CELEBRITIES

### WARM-UP: TAYLOR SWIFT AND HER SUCCESS



**1. Look at the picture of this famous person. How much do you know about her?**  
**In groups of four, discuss these questions:**

1. Who is she? Where is she from?
2. What do you know about her background?
3. What type of music does she make? Can you name some of her famous albums?
4. Have you been to the Eras Tour? If so, what did you think of it?



Figure 38. Taylor Swift performs at the Monumental stadium.

**2. In pairs, predict whether the following information is true (T) or false (F).**

#### EXAMPLE

She was born on December 13, 1989, Harrisburg, Pennsylvania. **T/F**

1. When she finished high school, her family moved to Tennessee. **T/F**
2. Her first single, "Tim McGraw," wasn't that successful. **T/F**

3. When natural disasters struck Tennessee in 2023, she donated \$1 million to the Middle Tennessee Emergency Relief Fund to help aid in disaster relief. T/F
4. In 2024 she became the only person ever to win the Grammy Award for album of the year three times. T/F

## VIDEO SESSION: TAYLOR SWIFT'S LIFE STORY



3. Watch the video about Taylor Swift and choose the correct option.



<https://youtu.be/mr6yWTfpclg>

### EXAMPLE

**Taylor Swift was born on:**

- a). 13th December 1999    *b). 13th December 1989*    c). 30th December 1989

- 1. Taylor Swift began performing at local events and fairs:**

- a). at the age of 13    b). at the age of 15    c). at the age of 14

- 2. She moved to Nashville Tennessee because:**

- a). Tennessee was the heart of the country music industry.  
b). she wanted to study music at the University of Tennessee.  
c). the most important recording industries are located in Tennessee.

- 3. Her first album showcased:**

- a). her support for feminism and LGBTQ community.  
b). her knack for storytelling as a songwriter.  
c). different musical styles.



- 4. Her second album Fearless earned Swift:**
  - a). the Indie folk pop music award.
  - b). the youngest artist award.
  - c). the Album of the Year award.
  
- 5. Swift has made a significant social impact through:**
  - a). her activism.
  - b). charitable organizations.
  - c). education relief work during the pandemic.
  
- 6. Swift has become an influential figure in popular culture using her voice to:**
  - a). contribute to educational programs at the University of New York.
  - b). address issues such as feminism, body positivity, mental health awareness and LGBTQ plus Community rights.
  - c). deliver speeches at the University of New York.
  
- 7. Taylor has received an honorary Doctor of Fine Arts degree from New York University for:**
  - a). her advocacy for social issues.
  - b). her achievements as songwriter and singer.
  - c). her work and achievements as one of the most prolific and celebrated artists of her generation.

## READING FOCUS: TAYLOR SWIFT'S LIFE

**4. Read Taylor Swift's biography and do the tasks below.**

Taylor Alison Swift was born on December 13, 1989, in Reading, Pennsylvania. She grew up on a Christmas tree farm with her parents, Scott and Andrea Swift, and her younger brother, Austin. Her maternal grandmother, Marjorie Finlay, was a professional opera singer and television star. At the age of 11, Taylor won a local talent competition by singing a rendition of LeAnn Rimes' "Big Deal". A year later, she began writing her own songs and learnt to play the guitar. At the age of 14, she moved to Nashville, Tennessee to pursue a career in country music.

The singer-songwriter released her self-titled debut album in 2006, which showcased her talent as a songwriter and performer. The album included hits such as "Tim McGraw" and "Teardrops on My Guitar," which led her to fame in the country music scene. Her subsequent albums, "Fearless" (2008) and "Speak Now" (2010), earned her widespread acclaim and numerous awards.

In 2012, Swift changed her music style into pop music through the album "Red", whose lead single was "We Are Never Ever Getting Back Together." This album marked a significant shift in her musical style as it incorporated elements of pop, rock and electronic music but still kept some of her country roots. In 2014, the album "1989" was released and consolidated her status as a pop superstar, with hits like "Shake It Off" and "Blank Space."

What makes her an outstanding artist is her ability to connect deeply with audiences through her lyrics, which are autobiographical. In her lyrics we can learn about her personal experiences and relationships. Additionally, Swift is known for using social media to advocate for artists' rights, gender equality and LGBTQ+ rights.

Swift's impact has gone beyond music as she has ventured into acting, with roles in films like "Valentine's Day" (2010) and "The Giver" (2014). As part of many philanthropic endeavors, she has donated funds to natural disasters and education initiatives.

With numerous awards, record-breaking albums, and sold-out tours, Taylor Swift remains one of the most influential figures in the music industry. All throughout her career, she has consistently reinvented herself but still maintains her authenticity as an artist and a large audience of loyal fans.

**5. Ask questions for the following answers connected to the text.**

**EXAMPLE**

When was Taylor Swift born?

Taylor Swift was born on December 13, 1989.

1. ....

She was born in Reading, Pennsylvania.

2. ....

She grew up on a Christmas tree farm.

3. ....

She grew up with her parents, Scott and Andrea Swift, and her younger brother, Austin.

4. ....

At the age of 11, Taylor won a local talent competition.

5. ....

At the age of 14, she moved to Nashville, Tennessee, to pursue a career in country music.

6. ....

The singer-songwriter released her self-titled debut album in 2006.

7. ....

Her album "We Are Never Ever Getting Back Together" marked a significant shift in her musical style as it incorporated elements of pop, rock and electronic music.

8. ....

Her lyrics are characterized by autobiographical storytelling, often drawing from her personal experiences and relationships.

9. ....

She has become involved in various philanthropic endeavors.

VOCABULARY FOCUS: CELEBRITIES



6. Reread the text and match the concepts with their corresponding definition.

EXAMPLE: *1h*

| VOCABULARY             | DEFINITION                                                   | ANSWER   |
|------------------------|--------------------------------------------------------------|----------|
| 1. record-breaking     | a. happening or existing in many places or among many people | <i>h</i> |
| 2. widespread          | b. the first song released from an album to promote it       |          |
| 3. to reinvent oneself | c. to praise or approve of someone or something publicly     |          |

| VOCABULARY                 | DEFINITION                                                                                  | ANSWER |
|----------------------------|---------------------------------------------------------------------------------------------|--------|
| 4. outstanding             | d. to make something available for the public to see, hear, or buy                          |        |
| 5. to acclaim              | e. when all tickets or items for sale have been bought or reserved                          |        |
| 6. to release              | f. to change your appearance, behavior, or interests significantly to create a new identity |        |
| 7. rendition               | g. a person who publicly supports or recommends a particular cause or policy                |        |
| 8. philanthropic endeavors | h. achieving a result that is better than any previous one                                  |        |
| 9. an advocate             | i. excellent or extremely good                                                              |        |
| 10. to pursue              | j. to follow or try to achieve a goal, like a career or education                           |        |
| 11. lead single            | k. the idea that men and women should have equal rights and opportunities                   |        |
| 12. sold-out               | l. to take ideas, inspiration, or information from a source                                 |        |
| 13. to draw from           | m. a particular way of performing or interpreting a song, piece of music, or poem           |        |
| 14. gender equality        | n. activities done to help others, especially by giving money or support to charities       |        |

## Web Search: Taylor Swift

7. Complete the following chart with specific details from the text. Then, in pairs, research one aspect of Taylor Swift's life or career in more depth (e.g. early years in Pennsylvania, transition to pop music, etc). Present your findings to the class to share your search.

|                             |                                                                                                                                        |
|-----------------------------|----------------------------------------------------------------------------------------------------------------------------------------|
| Early years in Pennsylvania | <b>EXAMPLE:</b> <i>She grew up on a Christmas tree farm with her parents, Scott and Andrea Swift, and her younger brother, Austin.</i> |
| Transition to pop music     |                                                                                                                                        |
| Themes of her songs         |                                                                                                                                        |
| Major performances          |                                                                                                                                        |
| Significant events          |                                                                                                                                        |
| Awards won                  |                                                                                                                                        |
| Social impact and influence |                                                                                                                                        |

**8. Group work: Create a timeline of Taylor Swift's life and career milestones. Remember to arrange the events in chronological order. You can use Canva and choose a template to create your timeline.**

<https://www.canva.com/>

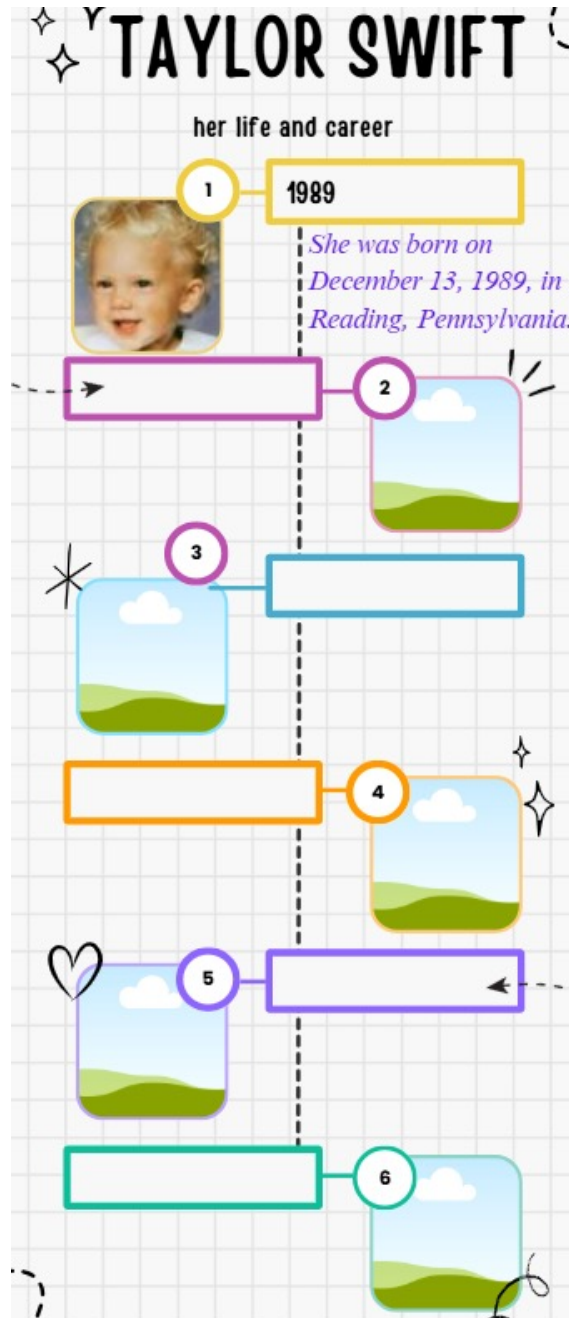


Figure 39. Taylor Swift Timeline.

SPEAKING FOCUS: BEING A CELEBRITY



9. In groups, discuss these people’s points of view. Whose point of view do you align with? Why? Add two arguments for or against.

**Rebecca:** "I think it's incredible how Taylor Swift's tour was able to bring in so much money into the economy. I mean, just look at how she made \$320 million for LA in just six nights! That's pretty impressive and shows how powerful her influence is."

EXAMPLE

*I agree, I think she has managed her career very well.*  
*I don't quite agree. Being influential is not a matter of how much money she makes.*

.....

.....

.....

**Michael:** "I'm not really a fan of Taylor Swift, so I don't see why everyone is making such a big deal about her becoming a billionaire. There are other artists out there who deserve more recognition for their work. I just don't get the hype."

.....

.....

.....



**Sophia:** "I'm torn on this whole situation. On the one hand, I appreciate how Taylor's music has brought joy to so many people and stimulated the economy. But on the other hand, I wonder if all this wealth could be better utilized elsewhere. It's a tough call for me."

.....

.....

.....

**Tyler:** Seeing Taylor Swift reach billionaire status just hits me right in the feels. It's so inspiring to see a young woman achieve such success in the music industry. She's breaking barriers and paving the way for others, and that's just amazing."

.....

.....

.....

**10.** In pairs, list some of the advantages and disadvantages of being a celebrity. Then, discuss them with the rest of the class.

### EXAMPLE

| PROS                                    | CONS                                 |
|-----------------------------------------|--------------------------------------|
| <i>e.g. you can earn a lot of money</i> | <i>e.g. you may have no privacy.</i> |
|                                         |                                      |

## WRITING FOCUS



**11. Write a well-developed paragraph of about 150 and 170 words about the advantages of being a celebrity. To develop ideas, you can focus on fame and recognition, career opportunities, high incomes and influence in shaping trends and raising awareness. Before writing your paragraph, complete the following outline in which the topic sentence has been written for you.**

| PARAGRAPH OUTLINE    |                                                                                                                               |
|----------------------|-------------------------------------------------------------------------------------------------------------------------------|
| Topic sentence       | <b>EXAMPLE</b><br><i>The two/ three main advantages of being a celebrity are earning a lot of money and travelling a lot.</i> |
| Supporting sentences | 1.<br>1a. Supporting details/examples<br>2.<br>2a. Supporting details/examples<br>3<br>3a. Supporting details/examples        |
| Concluding sentence  | <i>To sum up, ...</i>                                                                                                         |

### The Benefits of Being a Celebrity

.....

..... First, .....

.....

..... For example, .....

.....

..... Second, .....

.....

..... Last, .....

.....

..... For instance, .....

.....

..... To sum up, .....

.....

## PART 2

### WORLD LEADERS

#### WARM-UP DISCUSSION



1. Read the following quote and explain its meaning.



Figure 40. Quote.

**2. What makes a person a good leader? In groups, think about the qualities of a good leader and complete the following mind map.**

**EXAMPLE**

*A good leader influences and inspires others toward a common goal.*



Figure 41. Mind map: A Good Leader.

## VIDEO SESSION: MALALA YOUSAFZAI



**3. Before watching and listening to Malala Yousafzai's interview, discuss the following questions orally.**



Figure 42. Malala Yousafzai.

1. Who is Malala Yousafzai?
2. Where is she from?
3. Why is Malala Yousafzai world famous?
4. Which award has she received?



<https://youtu.be/bEi8ADfYVEI>

4. After watching the video, choose the correct option.

#### EXAMPLE

**What is Malala fighting for?**

- a). Getting more funding for schools.
- b). Providing free and safe education for all children.*
- c). Improving the quality of education in developing countries.
- d). Reducing the burden in developing countries.

**1. According to Malala, what is the biggest problem with education around the world?**

- a). Natural disasters destroying schools.
- b). Lack of schools in many communities.
- c). Poor quality of education.
- d). 130 million girls do not have access to schools.

**2. What is Malala's role?**

- a). Leader of the United Nations.
- b). Principal of a school.
- c). U.N. Messenger of Peace.
- d) President of an educational organization.

**3. What education challenges does she mention?**

- a). Flooding in Pakistan and conflict in Afghanistan.
- b). War in Syria and Taliban rule in Afghanistan.

- c). Natural disasters and conflicts in different countries.
- d). Both the flooding in Pakistan and the conflict in Afghanistan.

**4. What is Malala's main frustration about the progress on educational goals?**

- a). The leaders are making small promises.
- b). The leaders are not taking action quickly enough.
- c). The leaders are not focusing on improving educational quality
- d). The leaders are not providing enough funding for education.

## VOCABULARY FOCUS: WORLD LEADERS



**5. Complete the following text with the words from the box:**

**right - ensuring - worldwide - sustainable - take - lack -  
commitment pragmatic - free - high income**

### EXAMPLE

Malala Yousafzai advocates for (1) free education for all children, especially girls (2) ..... . She emphasizes the urgency to address the issue of girls' (3) ..... of access to education and urges leaders of (4) ..... countries to (5) ..... actions such as improving the quality of education and (6) ..... education for all children by 2030.

Malala vows to continue fighting until every girl has the (7) ..... to education, expressing frustration with the slow progress.

Leaders have to be serious about their (8) ..... for education if they want to have a safe and (9) ..... future for the children. They need to be bold in their actions and to take (10) ..... decisions.

## SPEAKING FOCUS: WORLD LEADERS



6. In pairs, look at the following pictures and answer the questions below.

World leaders

Nayib Bukele

Mother Teresa

Lady Di

Adolf Hitler

José Alberto Mujica

Greta Thunberg

Who are your inspirations?

Figure 43. World Leaders.

1. Can you identify the people in the pictures?
2. What do you know about them?
3. Would you consider them world leaders? Why? Why not?



## READING FOCUS: FAMOUS QUOTES



7. Read the following quotes carefully. Match each of them with one of the people in the pictures.

### EXAMPLE

*In life you can fall down 1,000 times, but the point is to have the willingness to stand up and to start again. **José Alberto Mujica***

*a. There exists no single formula recipe that works for everyone equally. But I do believe that there is one ingredient that all recipes should include, or at least should have the right to include. That ingredient is courage. It is necessary to have the attitude, bravery, the determination to do what must be done, even when others question, even when others question you, even when others criticize you. ....*

*b. Make the lie big, make it simple, keep saying it, and eventually, they will believe it. ....*

*c. If you judge people, you have no time to love them. .... – ....*

*d. Carry out a random act of kindness, with no expectation of reward, safe in the knowledge that one day someone might do the same for you. ....*

*e. You are never too small to make a difference. ....*

## VIDEO SESSION: LEADERSHIP



**8. First Listening:** Listen to Simon Sinek talking about business leadership and jot down all the ideas you can. Then, decide which the best summary is.



<https://youtu.be/NQN4mtTagLo>

**EXAMPLE:** *People at low levels of an organization can be leaders.*

.....

.....

.....

.....

.....

1. Simon focuses on the concept of ethical leadership and its impact on organizational success. He explores how leaders who prioritize integrity and courage can inspire their teams to achieve greatness. He also discusses the idea that true leaders are constantly learning and evolving their leadership skills. Sinek concludes by highlighting the significance of courage and charisma as fundamental yet often overlooked characteristics of effective leadership.

2. Simon highlights that true leadership is not about rank or authority, but about the impact we have on those around us. He encourages individuals to take on the responsibility of being a leader by helping others rise and achieve their goals through servant leadership. He also emphasizes the continuous learning and development required to be a successful leader.

3. Simon says that leadership is solely based on rank within an organization, with those at the top automatically being considered leaders. He suggests that authority is the key factor in determining leadership, rather than trust and influence. Sinek states that financial goals and metrics are the only important aspects of leadership, overlooking the importance of servant leadership and personal growth.

**9. Second Listening: Listen again and decide whether the following statements are true or false. Correct the false ones.**

### EXAMPLE

True leadership is solely based on one's position within an organization. **T/F**  
 True leadership is not related to the rank we hold in an organization. It's about the ability to inspire, motivate, and guide others to achieve their ambitions and dreams.

1. It is totally fine to have financial goals. **T/F**

.....

2. Leadership is not solely about personal success and advancement. **T/F**

.....

3. We can lead both our teams and clients by empowering them to succeed. **T/F**

.....

4. The most effective leaders are constantly learning about leadership. **T/F**

.....

5. Expert leaders are common in the business world. **T/F**

.....

6. Courage is often overlooked as a key trait in leadership. **T/F**

.....

WRITING FOCUS: LISTING QUALITIES



10. In groups, make a list of what makes a good and a bad leader.

EXAMPLE

| Good leader                      | Bad leader        |
|----------------------------------|-------------------|
| <i>good communication skills</i> | <i>aggressive</i> |
|                                  |                   |
|                                  |                   |
|                                  |                   |
|                                  |                   |
|                                  |                   |

Figure 44. Writing focus.

**11. Write two well developed paragraphs of about 150-170 words on the following topics: the essential qualities of a good leader and the qualities of a negative leader. Use the ideas from the previous chart to complete the outline.**

| THE ESSENTIAL QUALITIES OF A GOOD LEADER |                                                                                                                                            |
|------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|
| Topic sentence                           | <i>e.g. A good leader needs to be a role model who communicates the right values and ideals; someone who works for others' well-being.</i> |
| Supporting sentences                     | 1<br>1a.Supporting details/examples<br>2<br>2a. Supporting details/examples<br>(3)<br>(3a).Supporting details/examples                     |
| Concluding sentence                      |                                                                                                                                            |

## The Essential Qualities of a Good Leader

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

| THE QUALITIES OF A NEGATIVE LEADER |                                                                                                                                            |
|------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|
| Topic sentence                     | <i>e.g. A good leader needs to be a role model who communicates the right values and ideals; someone who works for others' well-being.</i> |
| Supporting sentences               | 1<br>1a.Supporting details/examples<br>2<br>2a. Supporting details/examples<br>(3)<br>(3a).Supporting details/examples                     |
| Concluding sentence                |                                                                                                                                            |

**The Qualities of a Negative Leader**

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# CHAPTER 4

## PERSONAL NARRATIVES

# PART 1

## BIOGRAPHIES

### WARM-UP DISCUSSION



**1. Discuss the following questions orally with the rest of the class.**

Do you know the man in this picture? What is he famous for? What do you know about him?



Figure 45. *Stephen Hawking.*



## READING FOCUS: STEPHEN HAWKING

**2. Read Stephen Hawking's Biography and order the text from 1 to 10 in chronological order.**

**EXAMPLE:** Number 1 has been done as an example.

☐ He attended Byron House School in London, and later St. Albans School in Hertfordshire after the family moved there when he was eight years old. From a young age, Hawking showed a keen interest in how things worked. He loved to take apart clocks and radios to see how they functioned.

☒ 1 Stephen William Hawking was born on January 8, in 1942, in Oxford, England. He is one of the most famous scientists of the 21st century as he made significant contributions to the understanding of gravity, black holes, and cosmology. His father, Frank Hawking, was a respected medical researcher and his mother, Eileen Isobel Walker Hawking, a political activist. He had two younger sisters, Philippa and Mary, and an adopted brother, Edward.

☐ Despite the terrible diagnosis, Hawking continued his research and made significant contributions to the field of Theoretical Physics and Cosmology. In 1968, he became a member of the Institute of Astronomy at Cambridge.

☐ At the age of 21, Hawking received a diagnosis of amyotrophic lateral sclerosis (ALS), a neurodegenerative disease that affects motor neurons. Doctors gave him a life expectancy of two years, but he lived more than fifty years. When he was at the end of his studies at Oxford, he began to notice early symptoms of his disease. He was getting more clumsy, found it difficult to control his movements and fell over several times.

☐ He was awarded numerous distinctions, including twelve Honoris Causa doctorates, the Order of the British Empire (CBE degree) in 1982, the Prince of Asturias Award for Concord in 1989, and the Freedom Medal in 2009, among others

☐ In 1979, Hawking returned to the University of Cambridge, where he was appointed to one of the most prestigious teaching positions until his retirement in 2009.

☐ In spite of his physical struggle with his health disability, he was able to set up a family. He married Jane Wilde in 1965 and they had three children. After his divorce in 1990, Hawking began a relationship with his nurse, Elaine Mason, and time after they got married.

☐ On March 14, 2018, at the age of 76, he died at his home in Cambridge, England.

☐ Sadly, his disease worsened over the years, leaving him almost completely paralyzed and forcing him to communicate through a voice generator. However, his strong determination led him to overcome life adversity and make groundbreaking contributions in the field of Modern Physics.

**3. Read the following statements about Stephen Hawking and correct the information.**

**EXAMPLE**

Stephen William Hawking was born on January 8, in 1942, in Hertfordshire, England.  
Stephen William Hawking was born on January 8, in 1942, in Oxford, England.

1. From a young age, Hawking showed a keen interest in Cosmology.

.....  
 .....

2. He began his graduate work at Trinity Hall and got his PhD degree in Physics in Oxford in 1966.

.....  
 .....

3. Hawking was diagnosed with amyotrophic lateral sclerosis (ALS) and died soon after doctors gave him a life expectancy of two years.

.....

.....

4. Hawking's disease prevented him from continuing his research and contributions to the field of Theoretical Physics and Cosmology.

.....

.....

5. Hawking kept working at the University of Cambridge until he died.

.....

.....

6. Stephen Hawking's disease hindered him from forming a family.

.....

.....

7. He died on March 14, 2018, at the age of 67.

.....

.....

## SPEAKING FOCUS: STEPHEN HAWKING



4. In pairs, ask and answer questions about Stephen Hawking using the prompts below.

### EXAMPLE

*A: Where/ born?*

*B: in Oxford, England.*

*A: Where was he born?*

*B: He was born in Oxford, England.*

**PAIR WORK MAKE QUESTIONS!**

1. When/ born?
2. Why / one / most famous scientists / 21st century?
3. When/ begin / notice / early symptoms / disease?
4. What / find/ difficult to control?
5. Have/ any siblings?
6. When/ marry/ the first time?
7. How many children/ have?
8. When/ begin a relationship / his nurse?
9. How/ overcome/ life adversity?
10. How/ communicate?

**Answers:**

- January 8, 1942.
- Significant contributions to the understanding of gravity, black holes and cosmology.
- End of his studies at Oxford.
- His movements.
- Yes, he did.
- In 1965.
- Three.
- In 1990.
- His strong determination.
- A voice generator.

Figure 46. Pair work.

Follow up

5. Read Stephen Hawking's famous quotes and answer the questions below.

What do you think Stephen Hawking meant by these quotes?  
How do these quotes relate to his life and work?  
Can you relate these quotes to your own life or experiences?

Figure 47. Questions.

EXAMPLE

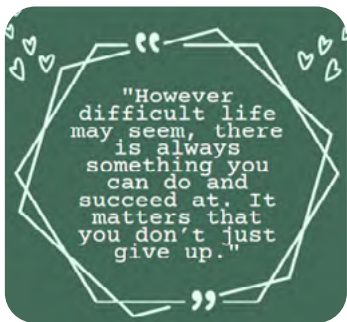


Figure 48. Quote 1.

*You don't have to surrender even if you have problems and life gets complicated.*

.....

.....

.....

.....

a)



Figure 49. Quote 2.

.....

.....

.....

.....

.....

b)

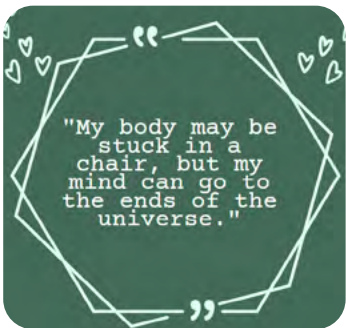


Figure 50. Quote 3.

.....

.....

.....

.....

.....

**6. Look at the following pictures and say who these people are. Then, use the prompts to talk about them.**

### EXAMPLE

*This is Emmanuel Macron, the president of France. He was born in Amiens, France on December 21, 1977. He is married to Brigitte Macron, who is 24 years older than him. (continue with the rest of the information)*

#### Emmanuel Macron

##### Personal information

- December 21, 1977
- Amiens, France

##### Family

- Married to Brigitte Macron
- 24 years older than him

##### Professional Career

- A high ranking government official
- Served as minister of the Economy, Industry and Digital affairs

##### Becoming a President

- Founded his own political party La République en Marche (2016)
- Elected president of France in 2017
- Reelected in 2022



Figure 51. Emmanuel Macron.

## Gigi Hadid

### Personal information

- Los Angeles, California
- April 23, 1995

### Family

- Comes from a family of models
- Her mother, Yolanda Hadid, a former model
- Her sister, a well-known model

### Professional Career

- A successful fashion model
- Walked the runway for major brands like Chanel, Marc Jacobs and Versace.
- Appeared in music videos for artists like Taylor Swift.



Figure 52. Gigi Hadid.

## LISTENING FOCUS: QUEEN ELIZABETH II



[https://www.linguahouse.com/es/esl-lesson-plans/general-english/queen-elizabeth-ii/audioplayer/queen-elizabeth-ii\\_bemp3](https://www.linguahouse.com/es/esl-lesson-plans/general-english/queen-elizabeth-ii/audioplayer/queen-elizabeth-ii_bemp3)

**7. Listen to Queen Elizabeth II's biography. Then, complete the timeline with the most significant events in her life.**

## EXAMPLE



Figure 53. Queen Elizabeth: timeline.

## 8. Listen to Queen Elizabeth's biography again and complete the sentences below.

## EXAMPLE

Queen Elizabeth II grew up in London with her younger sister and they were educated at home.

1. She was not ..... to become queen when she was born.
2. Her uncle King Edward VIII ..... the throne and her father ..... King George VI.



3. She was ..... at Westminster Abbey and for the first time ..... the ceremony was shown on TV and ..... by ..... of people.
4. Her ..... as Queen was mostly .....; she ..... Parliament; ..... new laws and ..... Great Britain abroad.
5. Elizabeth was always instantly recognisable in her classic ..... of ..... dress, ....., ..... and .....
6. Many people continue to find the ..... family interesting as shown by the ..... of TV programmes about the queen and her family.
7. When she died, many people ..... they had lost their .....

## VOCABULARY FOCUS: BIOGRAPHIES



9. Use the following words/expressions from the listening in meaningful sentences of at least eight words.

### EXAMPLE

**to get engaged to**

After years of dating, they have finally decided to get engaged.

**to raise horses**

.....  
 .....

**to reduce spending**

.....

.....

**longest serving Queen**

.....

.....

## SPEAKING FOCUS: QUEEN ELIZABETH II



**10.** Go to the following link, look at Queen Elizabeth's photos and choose one to describe to your classmates.



<https://www.nytimes.com/2022/09/08/world/europe/queen-elizabeth-ii-photos-young.html>



What made you choose the photo?  
What does it tell you about her life and ruling?

Figure 54. Questions.

## WRITING FOCUS: BIOGRAPHIES



**11. Write Queen Elizabeth's biography using the information from the timeline.**



Figure 55. Queen Elizabeth.

[illegible]

## PART 2

### PERSONAL NARRATIVES

#### VIDEO SESSION: AN ENTREPRENEUR'S STORY



##### Before Listening

1. The following words have been taken from the story you are about to listen to. Have a look at them and try to anticipate what the story will be about. Share your ideas with your classmates.



Figure 56. Word cloud.

2. Watch the following video in which a business owner shares her testimony about the creation of her brand and how it made a difference for the rural community.



<https://youtu.be/oBuBzQ3sw2A>

3. Order the events of the story in chronological order.

EXAMPLE. Number 1 has been done as an example.

- 1. She started making other types of earrings and some bracelets, and then handbags.
- 2. They open their doors to the public once a month.
- 3. Jill started her homestead as she had some time off work and wanted to tap into her creative side.
- 4. Some people drive long hours to be at the open house.
- 5. She began on a whim, pairing up a few pairs at a random price she came up with on social media.
- 6. She had a backlog of orders.

4. Watch the video again and answer the following questions fully.

EXAMPLE

What is the mission of Jill's Homestead?  
*Its mission is to bring luxury goods to the rural lifestyle.*

- 1. How did Jill's Homestead start?  
.....  
.....
- 2. What inspired the creation of Jill's Homestead?  
.....  
.....
- 3. Why does the speaker appreciate having an all-women environment at Jill's Homestead?  
.....  
.....

4. How did the speaker learn to sew and do cross stitch?

.....

.....

5. What special memory does the speaker have related to learning cross stitch?

.....

.....

6. What is the significance of the open house events at Jill's Homestead?

.....

.....

## VOCABULARY FOCUS: ENTREPRENEURSHIP



5. Match each word with its definition. Write your answer in the space provided.

EXAMPLE: 1f

| CONCEPT        | DEFINITION                                                                        | ANSWER |
|----------------|-----------------------------------------------------------------------------------|--------|
| 1. homestead   | a. someone who learns a skill or subject without formal education or a teacher.   | f      |
| 2. gals        | b. a break from work or responsibilities to relax or do something different.      |        |
| 3. time off    | c. a sudden and impulsive idea or desire that may change quickly.                 |        |
| 4. to head out | d. a type of embroidery that uses X-shaped stitches to create patterns on fabric. |        |
| 5. revitalize  | a. informal term for girls or women, often used in a friendly way.                |        |

| CONCEPT         | DEFINITION                                                                                | ANSWER |
|-----------------|-------------------------------------------------------------------------------------------|--------|
| 6. cross stitch | f. a piece of land where a family lives and farms, often including a house and buildings. |        |
| 7. self-taught  | g. to bring new life or energy to something, making it active or fresh again.             |        |
| 8. whim         | h. to leave a place to go somewhere else, usually for an activity or purpose.             |        |

**6. Complete the following sentences with suitable words/ expressions from the box below.**

**head out - backlog - women shelter - come up with - time off - sew -  
open up - line up - whim- entrepreneur - tailgaters - self taught -  
open house - random - homestead - revitalize**

### EXAMPLE

The city council is planning to revitalize the downtown area by investing in new infrastructure and businesses.

1. The family decided to move out of the city and start a ..... in the countryside, where they could grow their own food.
2. As an ....., he launched several successful tech startups before she was thirty.
3. On a sudden ....., they decided to take a midnight walk.
4. The winner of the raffle was chosen at ..... from a list of participants.
5. Due to the holiday season, the company has a significant ..... of orders to fulfill.
6. He is a ..... programmer, having learned coding from online tutorials.
7. She loves to ..... her own clothes and create personalized outfits.

8. The local ..... provides a safe haven for those escaping domestic violence.
9. The fans started to ..... hours before Taylor Swift's concert began.
10. The ..... set up their grills and chairs in the parking lot before the big game.
11. She took some ..... work to travel and recharge.
12. We're ..... soon, so grab your coat and let's go.
13. She managed ..... a brilliant solution to the problem.
14. The school held an ..... for parents to meet the teachers and tour the facilities.

**7. Use the following words/ phrases from the text in meaningful sentences of at least 8 words.**

#### **EXAMPLE**

##### **workshop**

*The company offered a training workshop for the new employees last weekend.*

##### **1. a dot on the map**

.....

##### **2. passionate about**

.....

##### **3. to stay overnight**

.....

##### **4. to lend talent**

.....

##### **5. to support**

.....



## READING FOCUS: STORIES FROM THE COVID-19 PANDEMIC



### Before Reading

**8. Pair work.** Look at the picture and discuss with your classmate how the COVID-19 pandemic affected your personal life and daily routine.



Figure 57. The Covid-19 pandemic.

**9. Read the following reflection on the COVID 19 pandemic.**

During the COVID-19 pandemic, people around the world faced various challenges and impacts. There were significant changes in daily life due to lockdowns, travel restrictions, and social distancing measures. Many people experienced health issues due to the virus, while others faced economic hardships from job losses and business closures. Mental health also became a major concern as people dealt with isolation, anxiety, and uncertainty. On a positive note, communities came together to support one another, healthcare workers showed incredible resilience, and scientists worked tirelessly to develop vaccines to combat the virus.

Figure 58. The Covid-19 pandemic introduction.

**10. Read the following stories about how people spent their time during the COVID 19 pandemic and do the tasks below.**

### MAGDA

I am Magda and I am from Croatia. My father is a construction foreman and my mother a housewife. I am a senior university student, and I study Geology. After the first COVID-19 case in Zagreb in March 2020, we switched to online education. I went back home to stay with my parents and two sisters. It was a very difficult time as we had to live together during the lockdown. Having online classes while staying with my family affected me badly in every sense. I had to help my mother to do house chores as my sisters were just 5 and 10 years old. All the burden fell on my shoulders since my parents were also working from home. Usually, my father does not do domestic chores unless the rest of the household is all sick. So I had to do almost all the housework, not only preparing meals, washing dishes, cleaning the house, doing laundry, and looking after my younger sisters, but also studying online. It was difficult and exhausting to follow online classes, submit papers, and take exams. I remember times when I was cooking while also trying to respond to exam questions. Due to all that stress, I ended up having physical and psychological health issues. I lost a lot of weight, my stomach got worse, my eyesight diminished, and I had panic attacks. As I was trying to catch up with everything, I had to go to bed late at night and get up early in the morning and I started to have sleep disorders. Consequently, I had to consult a psychiatrist as the pandemic exacerbated my psychological problems. Although I used to get on well with my family, I started to have quarrels with my parents. Besides, online education was another problem. I did not have a computer and our house did not have a stable internet network, so I had to use my phone and its data to download the documents professors shared with us and write my papers and exams. Before the pandemic, I had never failed a course but under those circumstances, my grades dropped considerably. Nevertheless, I motivated myself to continue, thinking that I should complete my education and have my economic independence. It was a hard time for all the students who had to return home and study online.

## JOY

I am Joy. I work as a nurse and work at a hospital in Chicago. During the pandemics I had to go to work out from home. It was very complicated because of the protocol we had to follow. Doctors and nurses worked on the frontline so they remained acutely vulnerable to COVID-19 infection. As part of our preventive measures, we had to wear complete protective equipment. After only half an hour in that equipment, you were drenched in sweat and it was physically tough to perform our usual tasks in that outfit. If we discovered we were infected with COVID, we stayed in quarantine for 15 days. We worked, slept, and lived in the red zone for 15 days with other colleagues, and then we spent 15 days at home in isolation so that we could return to work again. We slept in the offices, in the dining room, and in the common rooms and we had prolonged shifts during day and night. The psychological impact was also huge - not seeing family or friends too often, and not being able to socialize or do anything that usually helped reduce stress and cope with work, was really difficult too. Nevertheless, great connections and solidarity was created between all the hospital workers and even the patients who could not see their loved ones for long periods of time until complete recovery. The pandemic has positively changed my attitude towards work, colleagues and life in general and I feel glad I could help people undergoing physical and psychological distress.

**11. Decide which of the following statements are about Magda's story and which ones about Joy's.**

### EXAMPLE

We switched to online education after the first COVID-19 case in Zagreb in March 2020. **M/J**

1. I remember it was a really tough time. **M/J**
2. It was really difficult to live together with my family during the lockdown. **M/J**

3. We had to wear disposable gowns, gloves and a cap. **M/J**
4. Having online classes while staying with my family affected me badly in every sense. **M/J**
5. We had prolonged shifts during the day and night. **M/J**
6. All the burden fell on my shoulders since my parents were also working from home. **M/J**
7. Only half an hour you were drenched in sweat. **M/J**
8. I ended up having physical and psychological health issues. **M/J**
9. People of all ages expressed their gratitude. **M/J**
10. I had to use my phone and its data to download the documents professors shared with us. **M/J**
11. My grades dropped considerably. **M/J**

## VOCABULARY FOCUS: COVID-19



- 12. Complete the following sentences with the correct word/phrase taken from the texts on Magda and Joy.**

online education- dropped- look after- stable- uncertainty- senior  
 university student- submit - construction foreman - lockdown-  
 household chores- to cope with- distress- quarantine- gowns-  
 prolonged shifts- drenched in sweat

Figure 59. Vocabulary about Covid-19.

**EXAMPLE**

During the quarantine, many people had to adapt to new routines.

1. He decided to ..... his assignment early to avoid any last-minute stress.
2. .... can offer flexibility and access to resources from anywhere in the world.
3. After losing his job as a ....., he started looking for new employment opportunities.
4. It was difficult to ..... both his younger siblings and his studies.
5. Many families had to take on additional ..... during the pandemic.
6. There is still a lot of ..... about when things will return to normal.
7. She ..... out of the course because she couldn't keep up with the workload.
8. Finding a ..... job in today's economy can be challenging.
9. As a ....., he is looking forward to graduating and starting his career.
10. The doctors and nurses wore protective ..... during their shifts.
11. After working ....., the healthcare workers were completely .....
12. She found it hard ..... the constant stress of the pandemic.
13. The ..... of dealing with critically ill patients took a toll on their mental health.
14. Those who have been tested for the virus should self- ..... as they await their results.

## SPEAKING FOCUS: COVID-19



**13.** In small groups, make a list of the positive and the negative effects of the COVID-19 pandemic.

| COVID-19 PANDEMIC                       |                                 |
|-----------------------------------------|---------------------------------|
| POSITIVE EFFECTS                        | NEGATIVE EFFECTS                |
| <i>e.g. people could work from home</i> | <i>e.g. people got isolated</i> |
|                                         |                                 |
|                                         |                                 |
|                                         |                                 |
|                                         |                                 |

## WRITING FOCUS: LISTING EFFECTS



**14.** Write a well-developed paragraph of about 150-170 words on one of the following topics: the positive or the negative effects of the COVID-19 pandemic. Before writing your paragraph, complete the following outline.

| PARAGRAPH OUTLINE    |                                                                                                                        |
|----------------------|------------------------------------------------------------------------------------------------------------------------|
| Topic sentence       |                                                                                                                        |
| Supporting sentences | 1<br>1a.Supporting details/examples<br>2<br>2a. Supporting details/examples<br>(3)<br>(3a).Supporting details/examples |
| Concluding sentence  |                                                                                                                        |

**The ..... Effects of the COVID-19 Pandemic**

.....

.....

.....

.....

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# MOCK TEST

**Time allotted: 60 minutes**

## **1) Reading Comprehension**

**Read the text and then do the activities below.**

### **Food for a community**

Every year for many years, the people of Milpa Alta, Mexico, have prepared a feast in the week before Christmas. Sixty thousand tamales and 15,000 litres of hot chocolate are made in less than a week, not too much and not too little for the thousands of people who show up for the feast. The feast is called *La Rejunta* and is made for pilgrims preparing for the long walk to the holy cave of *El Señor de Chalma* on January 3rd. The people responsible for organising *La Rejunta* are called the *majordomos*. It's an honour to be chosen and so many people want to do it that the waiting list is full until 2046.

The stages in the organisation of *La Rejunta* are the same every year. Tradition is important to the Milpa Alta people. Corn has been grown here for hundreds of years and the name of the region means 'high cornfield'. Local farmers grow most of the corn, meat, and vegetables needed as ingredients for the meal. And a year before the event, the men go to the forest and collect wood that they pile up high near the home of the *majordomo* so that it will be properly dried before it's used for open-air cooking. This year's *majordomos* are Virginia Meza Torres and her husband Fermín Lara Jiménez. 'There is an infinity of things to do,' Virginia Meza Torres says firmly, as if to indicate there is no time to talk. Virginia is heading to the local offices to get the necessary permits and Fermín sets off into the countryside in search of more ingredients. They leave their daughter Montserrat Lara Meza in charge. She is a 24-year-old graduate student who's come home to help her parents for the week. Volunteers are starting to



arrive and Montserrat wanders down the hill to a shed to see how the toasting of the corn is going. Everything is made from the basics – no instant mixes or other culinary shortcuts are allowed.

When the day of *La Rejunta* arrives, the volunteers have been up all night, though no one admits to feeling tired. Fermin has made sure there are enough tamales for everyone, and the head cook has been stirring the atole (chocolate drink) all night. After a 14-year wait, and a full year of preparation, it's almost time for Fermin and Virginia to hand over responsibility to the next *majordomos*. But first, there are thousands of cups of atole to serve.

**a) Decide whether the following statements are true or false. Correct the false statements.**

1. La Rejunta feast is held once a year.

.....

2. Pilgrims to the holy cave are called majordomos.

.....

3. It's hard to find people who want to organise the feast.

.....

4. Preparations for the feast start a year in advance.

.....

5. Virginia and Fermin are too busy to spend much time with the author.

.....

6. In Milpa Alta, people pay attention to traditions only at certain times of the year.

.....

7. Fermin and Virginia have to choose the next majordomos.

.....

**b) Read the story again and make questions for the following answers.**

1. ....?

Yes, it is.

2. ....?

It means high cornfield.

3. ....?

Because she is helping her parents for the week.

4. ....?

Instant mixes or other culinary shortcuts.

5. ....?

They have waited for 14 years.

**2) Use of English and Vocabulary**

**Write meaningful sentences using the words given. Each sentence should be at least 8 words.**

**a) to pursue**

.....

**b) overrated**

.....

**c) unpredictable**

.....

**d) turnover**

.....



# MOCK TEST: ANSWER KEY

## 1. Reading comprehension

**a) Decide whether the following statements are true or false. Correct the false statements.**

1. True
2. False. Pilgrims are the people who go to the holy cave. Majordomos are the people who organize the feast.
3. False. Many people want to be majordomos, and there's a long waiting list.
4. True
5. True
6. False. The people of Milpa Alta value tradition throughout the year, as seen in their corn farming practices.
7. True

**b) Read the story again and make questions for the following answers.**

1. Is La Rejunta held every year?
2. What does the name Milpa Alta mean?
3. Why is Montserrat Lara Meza in Milpa Alta?
4. What kind of ingredients are used in the preparations for La Rejunta?
5. How long have Fermin and Virginia waited to be majordomos?

## 2) Use of English and Vocabulary

**Write meaningful sentences using the words given. Each sentence should be at least 8 words.**

a) to pursue

Tom's idea is to pursue a master's degree in environmental science after he graduates.

b) overrated

I thought the movie was totally overrated as the plot was weak and the acting wasn't impressive.

c) unpredictable

The stock market can be very unpredictable, which makes investing a risky endeavor.

d) turnover

The restaurant struggles with high staff turnover, which affects the quality of service.

e) non-renewable

We must reduce our dependence on non-renewable energy sources like coal and oil.

f) to head out

We're going to head out early in the morning to avoid traffic.

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